



SCHOOL SELF-EVALUATION

We thought this might be a helpful resource for schools who would like to know if they're doing The Daily Mile effectively. If you'd like to evaluate your school's approach to The Daily Mile, you can do this by looking at the table below. If your choices are in the left-hand column, you are doing it properly and should see the greatest impact and range of benefits. The key measure of The Daily Mile's success is a clear and visible improvement in the health and wellbeing of the children.

THE DAILY MILE ✓	NOT THE DAILY MILE X
1. The whole school do it	Only some classes do it
2. It's school policy for all classes	Staff can choose if their class takes part
3. Our 10 Core Principles are applied	Partial adoption of the Core Principles
4. Happens every day	Run less than 3 times per week
5. Children go out in most weathers	Children go outside in only good weather
6. It's sustained all year round	It happens during some terms, only
7. Every child in the class is included	Some do not take part, at all
8. Children run at own pace, not a race	Measurement and timing are introduced
9. Seen as fun and social for children	A serious or competitive approach is taken
10. Run and jog, walk only to catch breath	Children are walking around, only
11. Children run in their school clothes	Children change into PE Kit
12. The run takes 15 minutes only	Taking more, or less, than 15 minutes
13. Teacher chooses when to go out	Tightly timetabled — classes can miss their slot
14. Takes place during class time	Takes place before / after school or in breaks
15. Improved attainment is acknowledged	Benefits to learning are not recognised
16. Always kept simple and child-pleasing	Complex ideas are applied unnecessarily
17. Can link easily to some classwork	Contrived learning activities
18. No extra workload for staff	Written planning and assessment expected
19. Never used as substitute for PE	Offered as a PE lesson
20. Supports learning about health	Few associated health messages are offered
21. Links to lessons about food and diet	No learning around food and diet
22. Teacher encourages children to run	Little or no encouragement is offered
23. Quality interactions with teacher	Teacher not sufficiently engaged
24. Teachers feel the benefits too	Teachers not getting outdoor benefits
25. No equipment required	Equipment / obstacles introduced
26. No warm up or cool down	Other exercise routines added
27. Ensures parents are informed / engaged	No clear message for parents
28. Have Signed Up on the Website!	Have not Signed Up on The Daily Mile Website